

BaVA: Bayesian Visual Analytics

Scotland Leman, Leanna House – *Statistics*

Chris North – *Computer Science, HCI*

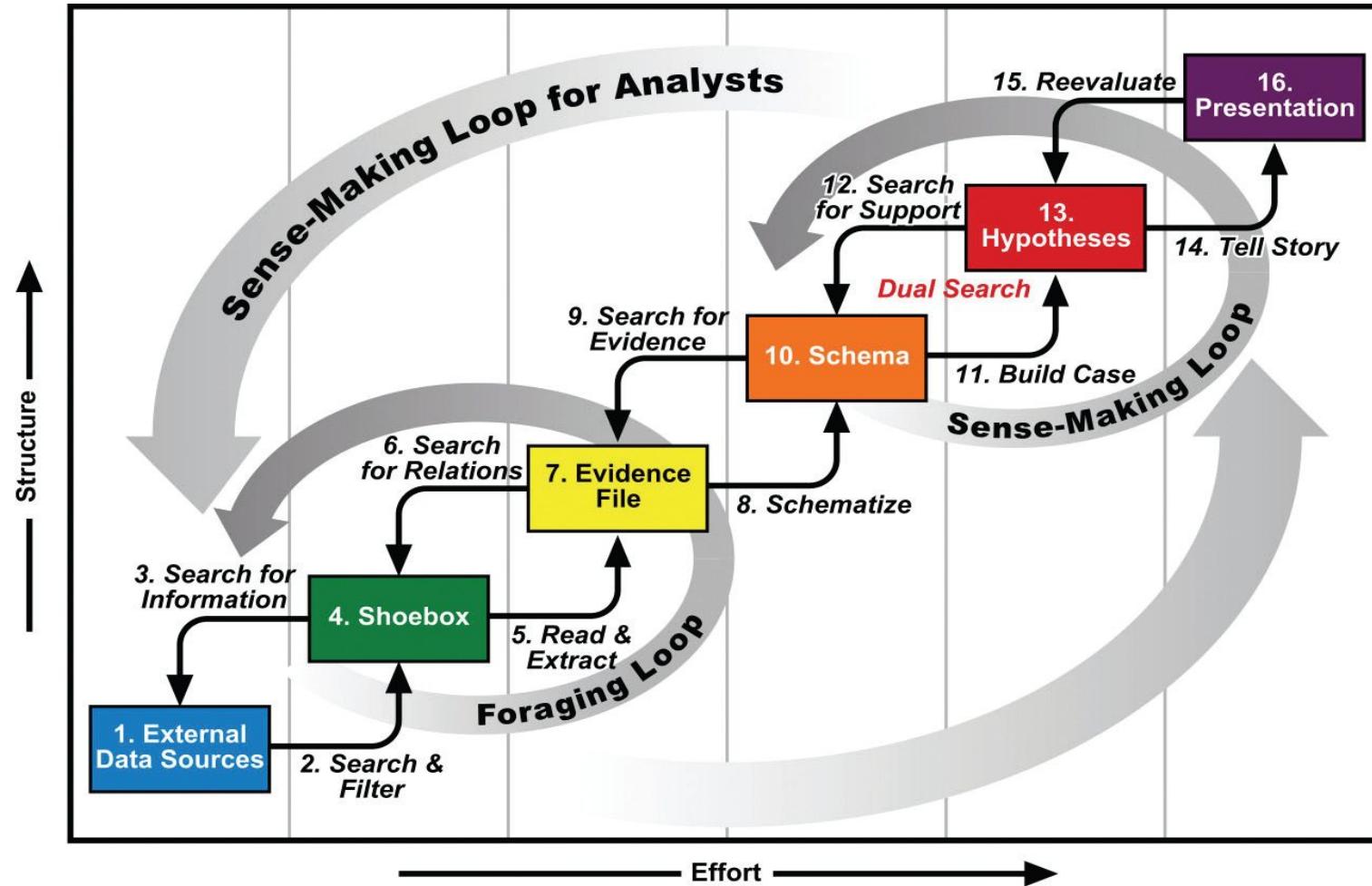
Virginia Tech



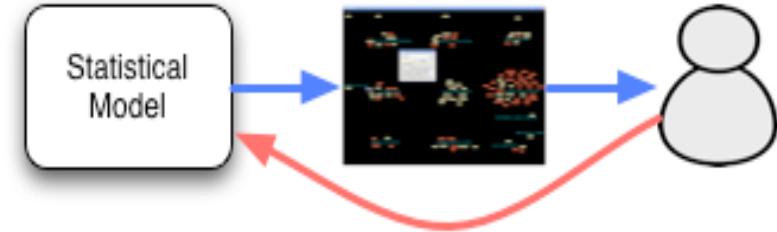
FODAVA



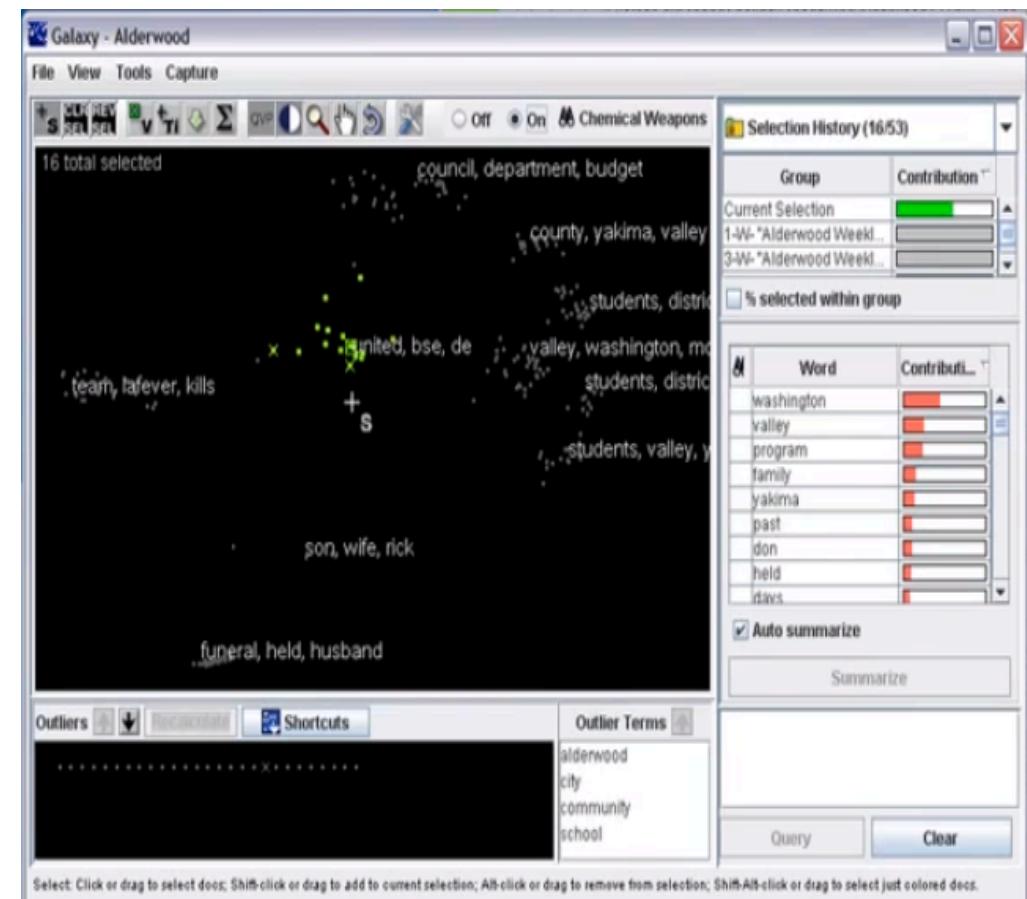
Sensemaking = Foraging + Synthesis



Foraging



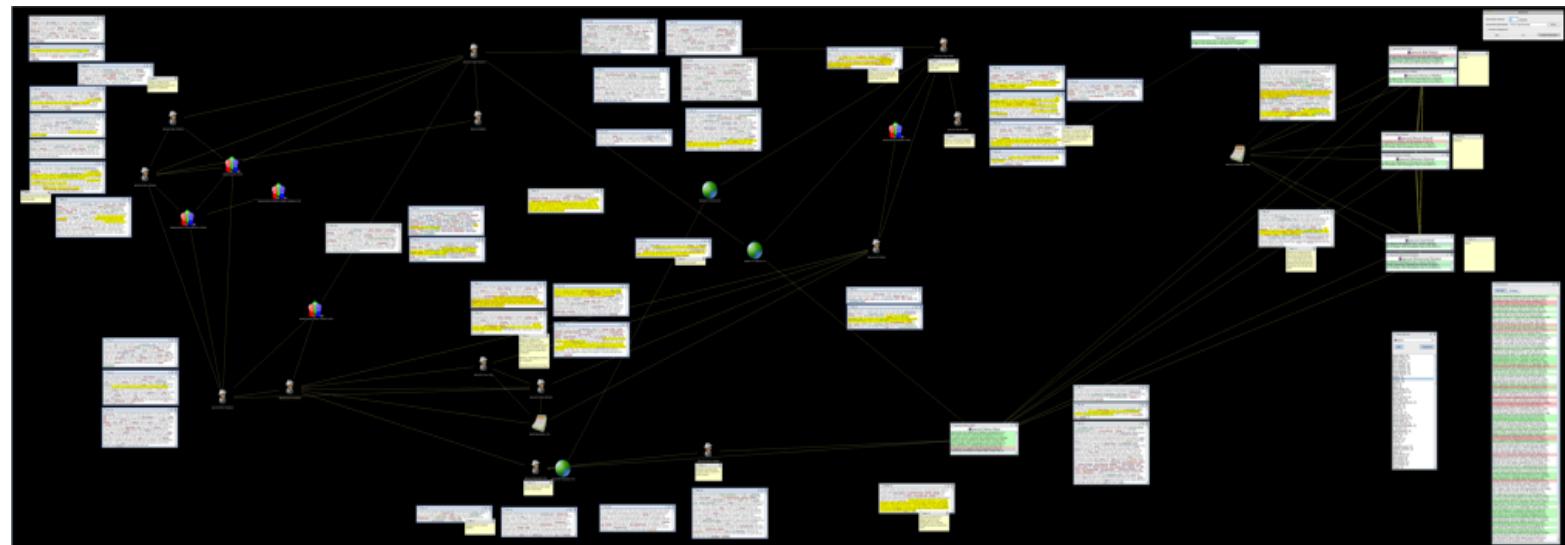
- Computationally Intensive
- Models filter/extract/mine raw data
- Direct parameter adjustments



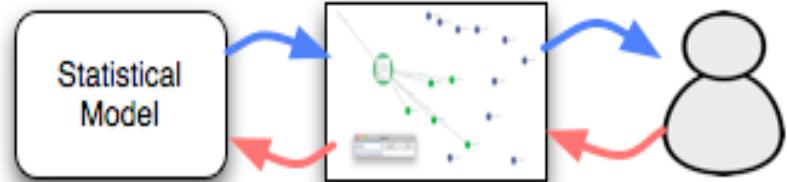
Synthesis



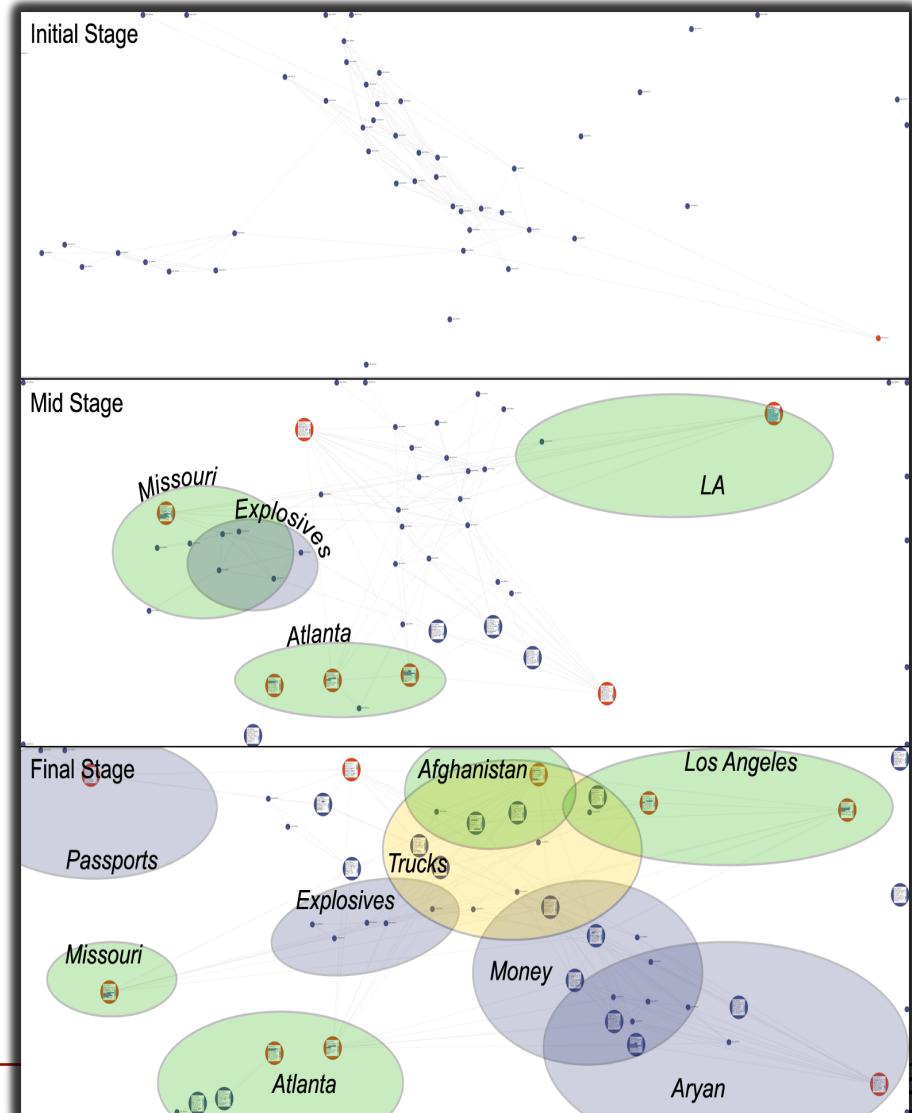
- “Cognitively Intensive”
- Users incrementally organize, combine, link information
- Create spatial structures, clusters, ...
 - Establish *informal* relationships



Semantic Interaction



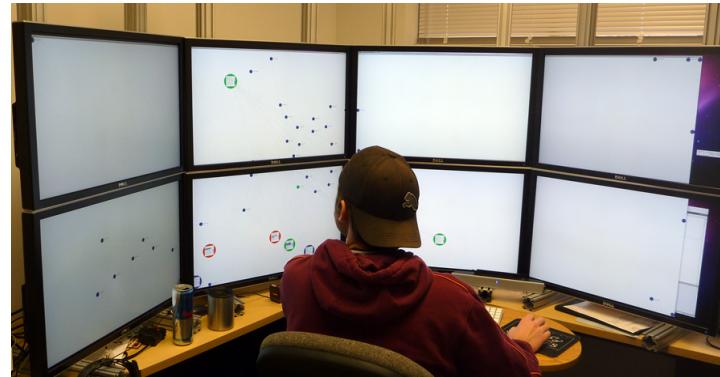
- Foraging + Synthesis
- Couple analytic interactions with model updates
 - Document Movement
 - Highlighting
 - Searching
 - Annotation
- Shield analyst from model parameters
- *Incremental formalism* ≈ incremental model learning



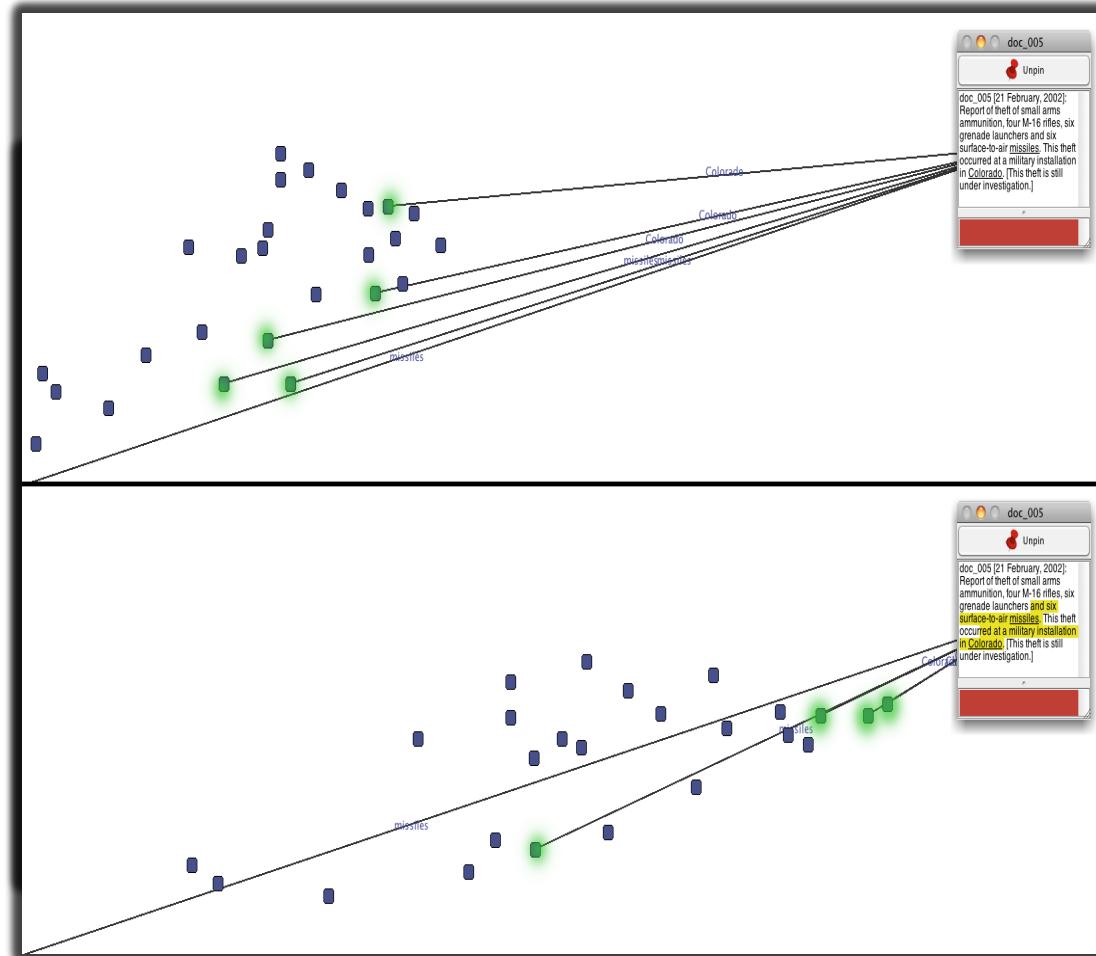
ForceSpire

- Modified force-directed model
- Semantic interactions add/up-weight terms

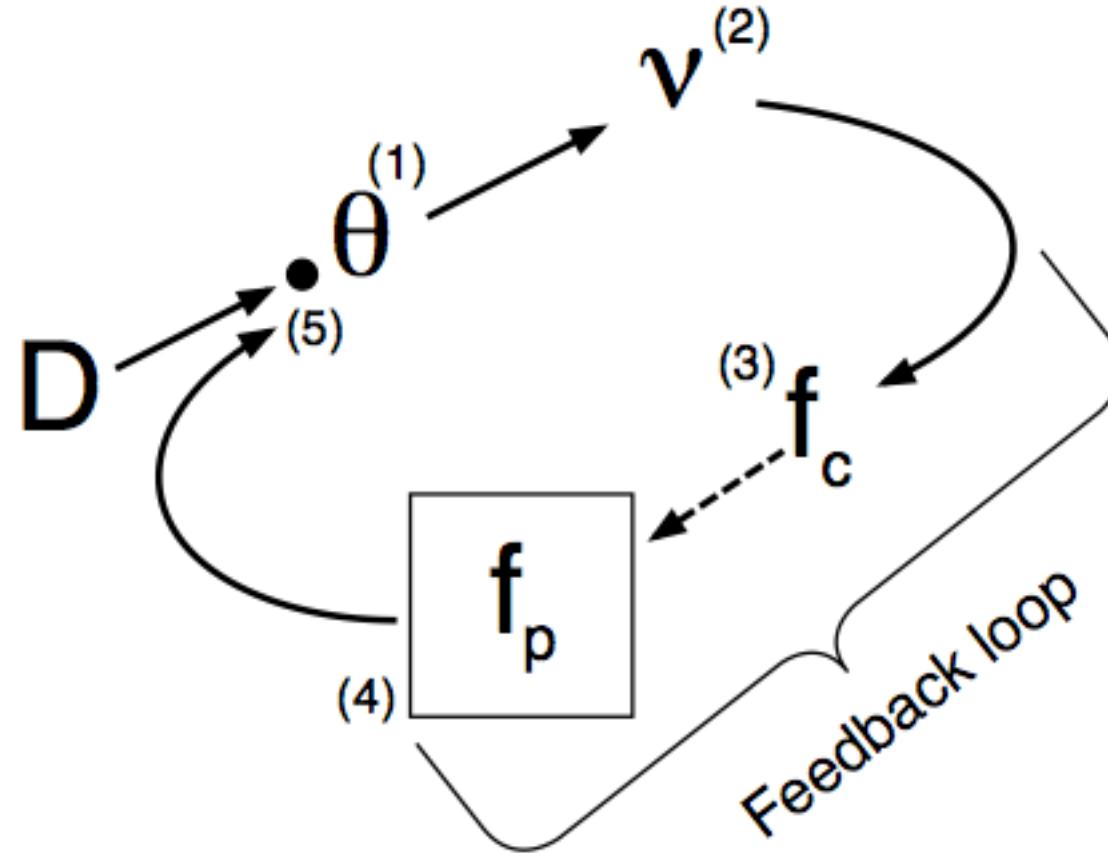
(video)



Interactive Highlighting:

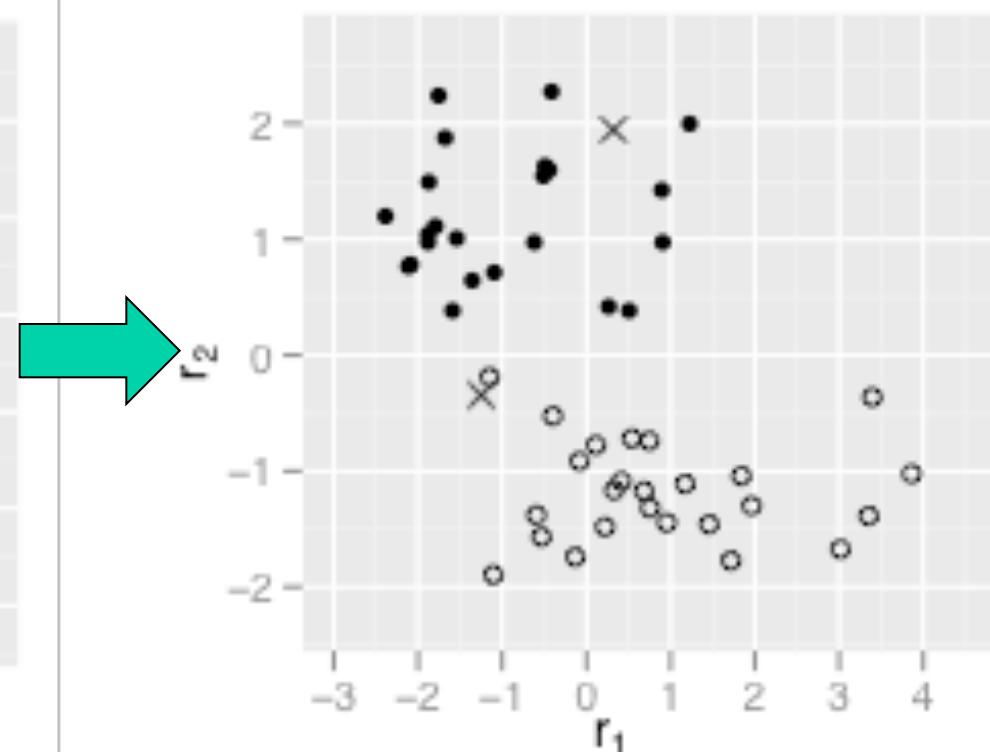
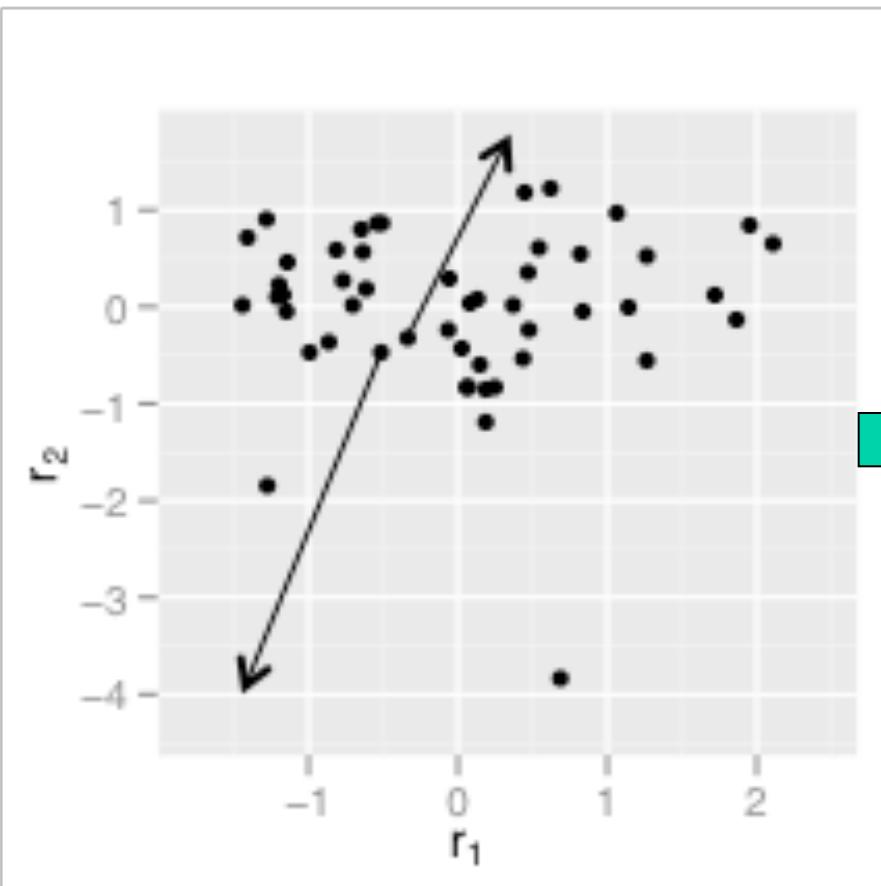


BaVA Process / V2PI

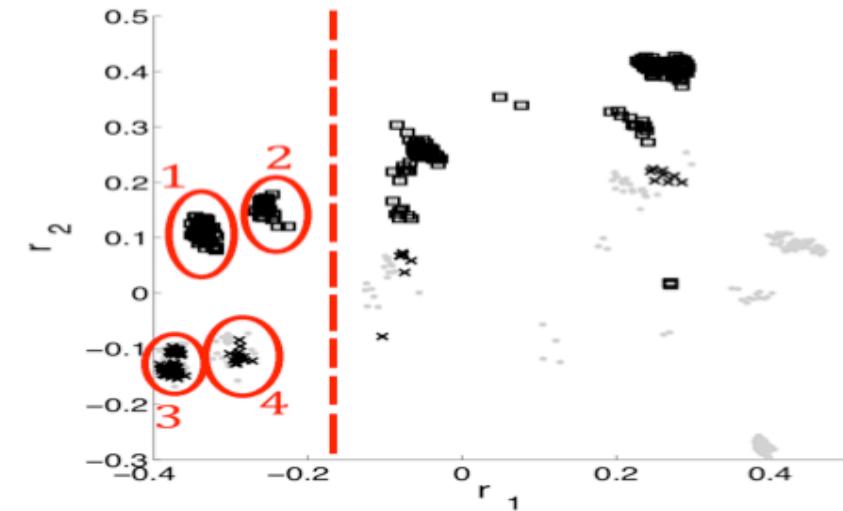
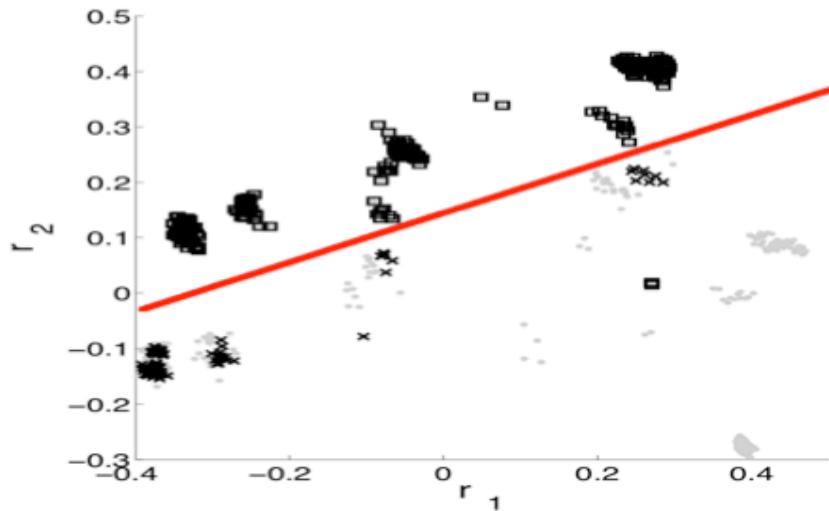
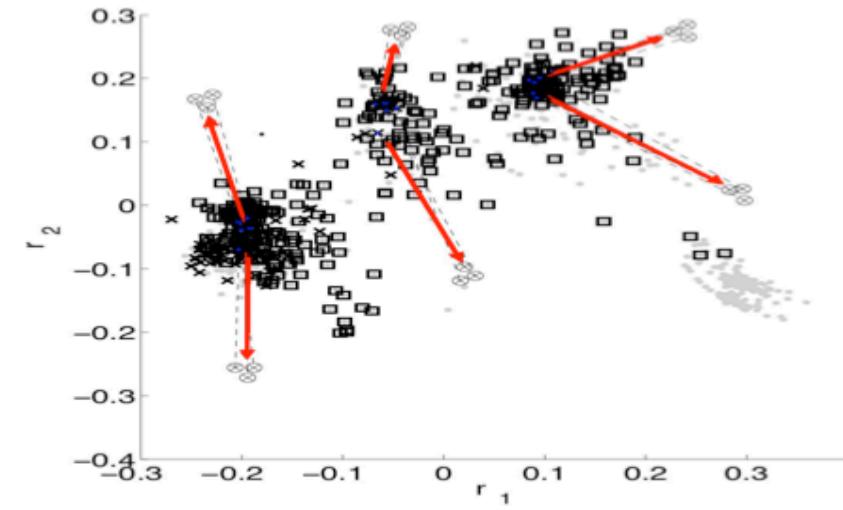
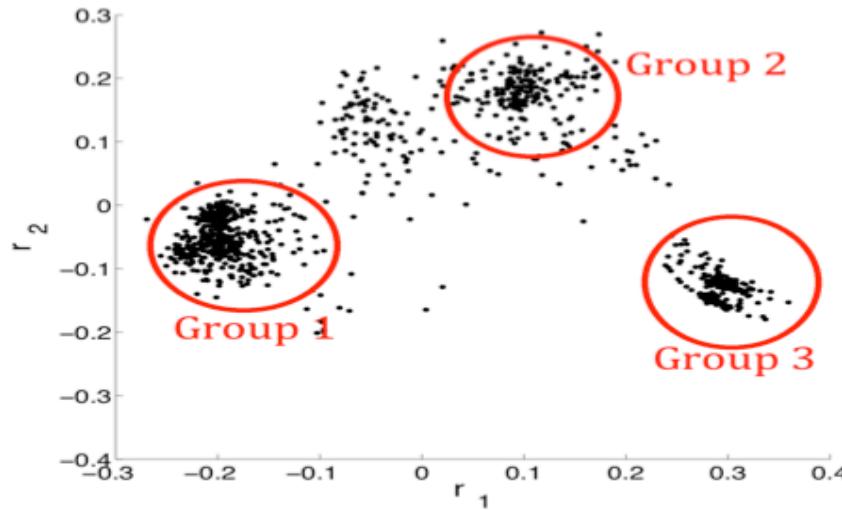


BaVA - PCA

- 50 observations, 7 features

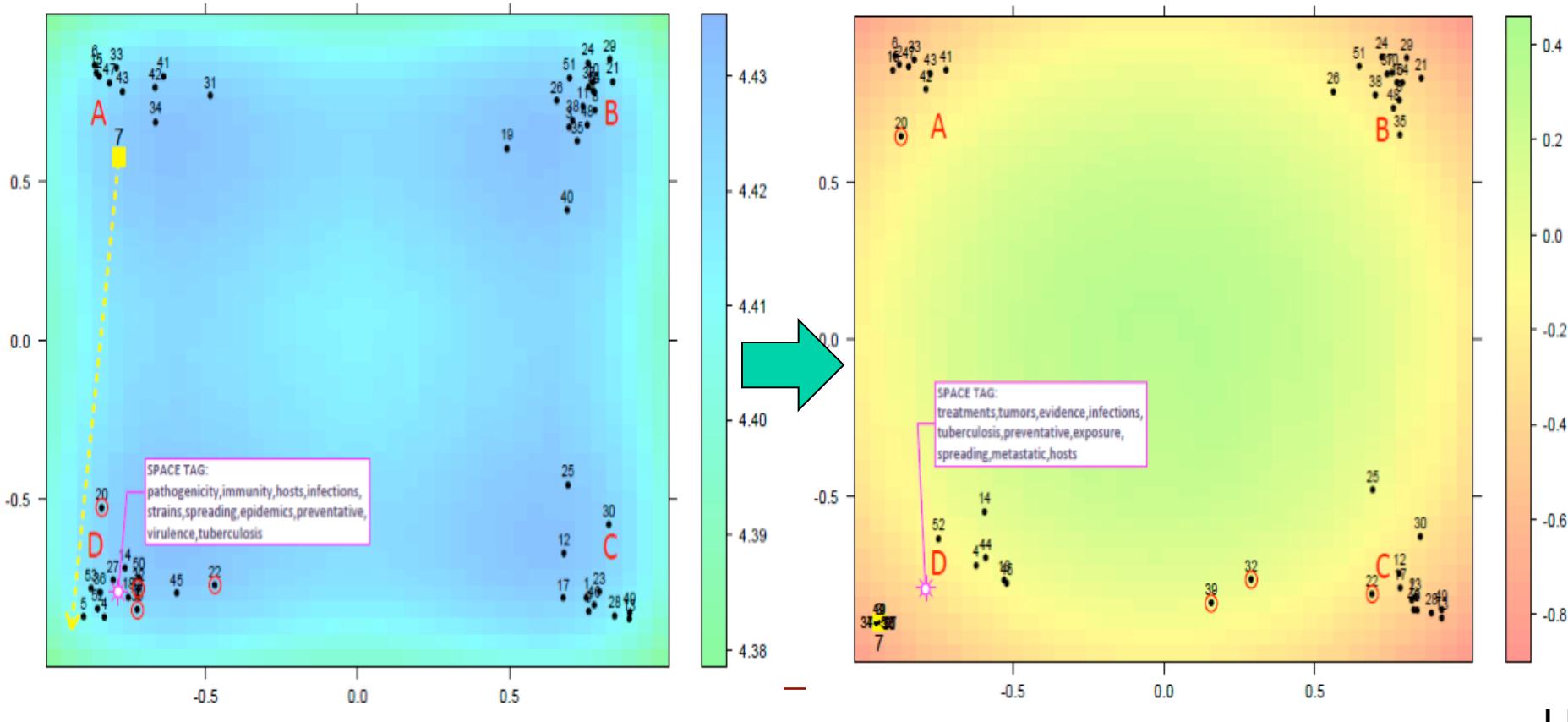


BaVA - MDS



BaVA - Generative Topographic Map

- NIH Proposal Abstracts, 54 documents, 1000 dimensions



Educational Practices

The BaVA methodology transitions easily into the classroom, and promotes Data Analytics (DA) through interactive exploration.

Key benefits include:

- Teaching begins with a qualitative understanding of the data at hand.
- Emphasis is placed on how to explore complex data through an iterative sequence of interactions.
- Quantitative methods are motivated and taught after a richer understanding of the methods utility is conveyed.
- Because DA relies on exploration, data summaries, mathematics and computation, they are synthesized in a single course.
- Students are able to explore their various strengths when performing DA (exploration and summary, mathematics, computation, etc.).